

ILN NEWS



Indiana League
for Nursing

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NEW PRESIDENT'S MESSAGE



Greetings Indiana Nurses! My name is **Amanda Leffler** and I am super excited to serve as the President of the Indiana League for Nursing (ILN) for the next two years. My personal ILN journey started with a scholarship awarded as an MSN student and has continued to flourish over the past 10 years as a devoted member of the Board of Directors. The ILN has afforded me the opportunity to network with nursing educators from across the state who also share my love for nursing education at all levels of this truly amazing profession! The ILN continues to “Drive the Future of Nursing Education” throughout Indiana and provide educational opportunities for networking and professional development for nursing educators in a variety of settings.

The ILN has many exciting endeavors and educational opportunities shaping up this year and we would love to have you sitting in the audience! If you are a current member, thank you for continuing to be loyal, engaged, and involved in the ILN endeavors. If you are not a member, we would LOVE to have you join our organization! Feel free to contact myself, or any of our board members for more information. Our contact information is available on our website!

Proud to Serve, Amanda Leffler, DNP, RN
Education Consultant

NURSES ON BOARDS BY BLAYNE MILEY JD

Nurses on Boards Coalition (NOBC), a collaboration of national nursing and other organizations, is working to build healthier communities by increasing nurses' presence on corporate, health-related and other boards, panels and commissions. The Coalition's intent is to ensure that at least 10,000 nurses are on boards by 2020, as well as raise awareness that all boards would benefit from the unique perspective of nurses to achieve the goals of improved health and efficient and effective health care systems at the local, state and national levels. At nursesonboardscoalition.org, you can (1) identify your board service to be counted toward the 10,000 nurse goal and/or (2) indicate you are interested in serving on a board, in which case you will receive information on board service opportunities and training programs on how to be an effective board member from your state-level NOBC coalition.

HEALTH POLICY: FACULTY SHORTAGE

The National League for Nursing (NLN) has valuable resources addressing public policy, advocacy, and position statements. For the spring newsletter, we will highlight the faculty shortage and information the NLN website has posted regarding the issue. The National League for Nursing states "Achieving health system reform goals will turn on investing in the education of a 21st-century health care workforce. However, as the United States tackles the workforce shortage that exacerbates the stress in the health care system, nursing programs across the country are rejecting qualified candidates because there is not enough faculty to teach them. In 2011-2012, 64 percent of all nursing programs turned away qualified applicants. Pre-licensure nursing programs – which serve as the gateway into the nursing workforce – rejected 72 percent of qualified applicants due to limited space" (National League for Nursing, para. 1, retrieved from <http://www.nln.org/advocacy-public-policy/issues/faculty-shortage>). Is your university/college experiencing a faculty shortage? If so, please visit the NLN website for more information.



Did you know the ILN is almost
67 Years Old? A look from the
archives.....

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State Leagues for Nursing Planned in 32 States

Completing the monumental task of reorganization in record time, representative groups in thirty-two states have made plans to form state leagues for nursing (SLNs). Before the NLN Convention takes place next June, many of the other states will probably also have state and local leagues for nursing in full operation.

To Maine went the honor of organizing the first SLN. South Dakota organized the second, and Massachusetts and Idaho tied for third. Among the other states whose bylaws have been approved by the NLN Committee on Constitutions and Bylaws before we went to press are: Alabama, Arkansas, California, District of Columbia, Georgia, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maryland, Michigan, Minnesota, Mississippi, Missouri, Montana, New Jersey, New York, North Carolina, Ohio, Oklahoma, Oregon, Pennsylvania, Tennessee, Utah, Washington, Wisconsin, and Hawaii.

Of the thirty-two states whose bylaws have been approved some have departments within the Division of Nursing Services and the Division of Nursing Education similar to the national plan. Some have only the two divisions and no departments—at least for the time being. State dues, in addition to the national \$5 dues, range from \$2 to \$15.

According to information received up to the time this bulletin went to press, at least eight states are planning to employ executive secretaries, full time or part time, and one state is employing a paid assistant. These states are California, Georgia, Maine, Michigan, Minnesota which reports it is now in the process of employing the

(Continued on page 7)

Names of Charter Members To Be in Special Book

When the clock struck midnight, September 30, 1952—the deadline on charter membership set by the bylaws—the National League for Nursing had 20,367 charter individual members and 463 charter agency members. Their names will be inscribed in a special leather-bound book with a gold-embossed cover which will be on permanent display at national headquarters.

Since the National League for Nursing was organized in June 1952, six agencies have become new mem-

(Continued on page 7)

NLN Convention To Be at Cleveland

Be sure to put a circle around June 22-26 on your 1953 calendar. Those are the dates when the National League for Nursing Convention will be held at Cleveland, Ohio.

Margaret Losty, R.N., chairman of the Committee on Program, has announced that plans are under way to make this an outstanding and memorable convention. The theme will be "Concerted Action to Meet the Nation's Nursing Needs." The committee has outlined a tentative program but would like to hear from you and as many other members as possible about the kinds of meetings you would like to have.

According to tentative plans, the Council of State Leagues for Nursing and special interest groups will meet Monday, June 22. Industrial nurses have also scheduled meetings for Monday. General program meetings of interest to all who are at the convention will be scheduled Tuesday, followed in the evening by a buffet supper. During the third day each department will hold meetings and conferences of particular interest to its own members. On Wednesday Alan Gregg, M.D., internationally famous vice-president of the Rockefeller Foundation, will speak at a meeting open to everyone. On Thursday each departmental council of agency members and special interest groups will hold meetings of particular significance to them. On Friday will come the final NLN business meeting when election results will be announced.

Student nurses will hold their own meetings Monday and Thursday. Headquarters hotel at Cleveland will be the Statler. Meetings and

(Continued on page 8)




Dinner & Discussion
*Teaching IMPACT Posters and
 Topical Issues in Nursing Education*

Featured Speakers

Jennifer Embree, DNP, RN, NE-BC, CCNS
 &
 Matt Howard, DNP, RN, CEN, CPEN, CPN

Date: June 5, 2019

Time: 5:00pm EST (posters available for viewing at 4:30)

Host Site: Marian University, Evans Center Atrium
 3200 Cold Springs Rd., Indianapolis, IN 46222

Registration: Open until April 30th, Follow link to register
<http://www.nln.org/membership/constituent-leagues/indiana/professional-development>



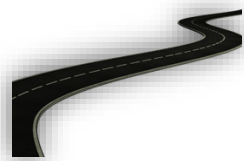
In support of improving patient care, University of Southern Indiana Center for Health Professions Lifelong Learning is jointly accredited by the Accreditation Council of Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), the American Nurses Credentialing Center (ANCC), the American Psychological Association (APA), and the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) to provide continuing education for the healthcare team.

ILN Board of Directors

Amanda Leffler- President
 Jeni Embree- President Elect
 Shannon Moore- Secretary
 Mary Doerner-Treasurer
 Paula Baumann
 Cindy Bowers
 Lori Del Vecchio

Kim Guard
 Angie Heckman
 Pamela Karagory
 Belle McCool
 Cynthia Sofhauser
 Dawn Worman

DRIVING THE FUTURE...



PUBLICATIONS AND PRESENTATIONS

Morrell, B. L. M., & Ball, H. (2019) Can you escape nursing school?: Educational escape room in nursing education. *Nursing Education Perspectives*. doi: 10.1097/01/NEP.0000000000000441

Morrell, B. L., Nichols, A. M., Voll, C. A., Hetzler, K. E., Toon, J., Moore, E. S., **Moore, S. M.,** Kemery, S. R., Carmack, J. N. (2018). Care across campus: Athletic training, nursing, and occupational therapy student experiences in an interprofessional simulation. *Athletic Training Education Journal*, 13(4), 334-339). doi: 10.4085/1304332

Doerner, M.E., & Swenty, C. F. (2019). The effect of a perioperative clinical immersion on senior nursing students' perception of readiness to practice: A quality improvement project. *AORN Journal*, 109(2). 193-200.

Kemery, S. M., & **Morrell, B. L.** (In Press). Differences in psychomotor skills teaching and evaluation practices in undergraduate nursing programs. *Nursing Education Perspectives*.

Opsahl, A., Morris, T., **Judge, D.,** Robinson, D., Werskey, K., Edwards, B. (2019). Promoting a Mock Disaster Simulation with Leadership from a Nurse Residency Program. *Teaching and Learning in Nursing* (in press).

Please send your accomplishments or recognize a peer who is "Driving the Future" of nursing education in Indiana to the editor Dawn Worman DNP, RN-BC, NE-BC dmworman@usi.edu.

Opsahl, A., **Judge, D.,** & Hensel, D. (2019). Teaching Q Methodology to Prelicensure Nursing Students. *Nursing Education Perspectives*. doi:10.1097/01.NEP.0000000000000447

Dr. Mary Doerner presented " A PeriOperative Immersion – Answer to the Staffing Issue?" at the Indiana Center for Nursing Summit on November 5, 2018.

Dr. Dawn Worman co-presented "Incorporating Readmission Analysis into BSN Nursing Curriculum" at the Annual Nursing and Health Professions Educator Conference, University of Southern Indiana on October 17, 2018.

CERTIFICATIONS/AWARDS/SERVICE

Dr. Karen Clark, Dean of Nursing and Health Sciences at IU East, will receive the Sigma Theta Tau International Alpha Chapter Leadership Recognition Award on April 11, 2019. Dr. Clark is a past president of the ILN and served many years as the Scholarship committee chairperson.

WEBSITES OF INTEREST

NURSES ON BOARDS

10,000 NURSES ON BOARDS BY 2020. DO YOU SERVE ON A BOARD? BE COUNTED!

<https://www.nursesonboardscoalition.org/>

WHAT IS HAPPENING AT THE NLN?

<http://www.nln.org/>

WHAT IS HAPPENING AT THE ILN?

<http://www.nln.org/membership/constituent-leagues/indiana>

CONFERENCES AND EVENTS

Check out the Indiana Center for Nursing (ICN) website for various conferences and events in Indiana. <https://www.ic4n.org/upcoming-events/>

2019 NLN Education Summit, September 26-28, National Harbor.

<http://www.nln.org/conferences/summit-2019/>

2019 Sigma Theta Tau 45th Biennial Convention, November 16-20, 2019, in Washington, DC.

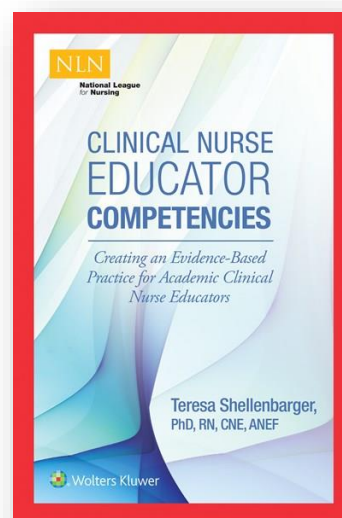
<https://www.sigmanursing.org/connect-engage/meetings-events/convention>

ILN SCHOLARSHIP OPPORTUNITIES

The Indiana League for Nursing (ILN) will award two \$1000 to an ILN member pursuing doctoral study and one \$500 scholarship to an ILN member who is pursuing a MSN degree. Applicants for all three scholarships should have an intent to teach in a nursing program. All applicants must submit the following materials by April 15, 2019 in order to be considered for the scholarship. Recipients will be notified early mid-May and will be invited to attend the dinner and discussion meeting in June of 2019 to receive the scholarship check.

Please submit all documents as ONE file to Cindy Sofhauser csofhaus@iusb.edu

BOOKS OF INTEREST



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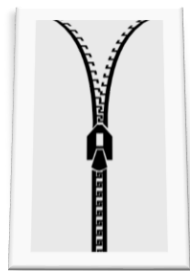
NURSING “CAREER ZIP” BY HOLLY LEMAR RN MSN CNE

Overall Plan: The overall plan was to apply speed dating principles to a nursing career pathway activity with the transition to practice classes here at Ivy Tech Community College in Richmond, Indiana. I designed this activity hoping to contribute to “Driving the future in Nursing Education in Indiana” one small step at a time.

Purpose: The “*Career Zip*” activity was designed to promote transition from the student role to nursing practice, via enhanced flipped classroom learning, as well as providing connections with nurses already serving in the local community.

Activity: Faculty facilitated the activity. Nurses practicing in differing care environments sat at individual tables throughout the auditorium with a current nurse (identified by role or specialty) at each table who were asked to share about their role in their organization, why they chose where their career path, and what characteristics and skill sets they would identify as a good fit for that specific career path. Table hosts were encouraged to engage with the students informally yet professionally and were also encouraged to bring information about their employer, their role, sample day a work, or anything else they felt was valuable. Table host RN’s this year included nurses from the following practice settings: surgery, hospice, critical care, school nursing, emergency, nursing faculty, nurse manager, medical/surgical unit, rehab, advanced practice nursing, extended care facilities, cath lab, outpatient services, clinical auditors, case management, physical rehab, float pool, traveling nurse, nursing director, home health, coroner, clinical practice lead, and wound. Students rotated from one table to the next much like speed dating until the 3.5 minute buzzer rang to switch to the next station.

Background: Nursing student feedback to the Dean of Nursing via last year’s exit interviews indicated that students wanted more opportunities to interact with the local Healthcare environment vs other flipped classroom activities. Due to the amount of material needing to be covered in these classes, this would provide an opportunity to explore a variety of nursing professions in one setting thus freeing up time for other topics and activities. With the new focus over the last 5-10 years in healthcare on “the continuum of care” nursing students are now faced with many opportunities for nursing practice which makes the first decision on a job a daunting task. Often students choose the closest opening in proximity to their home instead of planning for their future. In the past, nurses worked in the hospital or the nursing home, but there are now endless possibilities.



NURSING "CAREER ZIP" BY HOLLY LEMAR RN MSN CNE.... CONTINUED

Assessment: The "Career Zip" exercise gave students the opportunity, in a short period of time, to get exposure to different types of nursing from a first-hand source. We utilized this exercise with the "Transition to Practice" RN class in the spring and then plan to utilize it again for the Practical Nurse (PN) transition to practice class in the summer. Personal stories by those working directly in different work settings who know the perks, downsides, and subtle differences in their nursing practice and will facilitate students to find a better fit or establish a career path that closely matches their strengths and weaknesses immediately upon graduation.

Response: Nursing students continuing their career path were provided with educational insight and an opportunity to compare their personal strengths and weaknesses with Nursing Jobs in the community, thus having the potential to decrease nursing turnover for area employers and promoting healthier career choices for our students. This will aid in more strongly connecting students with Indiana jobs in which they will be successful and meet community needs at the same time. The nursing program at Richmond believes that we have a strong mentoring and transition to practice mindset. We also are trying to make significant revisions to the nursing transition to practice courses this upcoming year based on past student feedback from their exit interviews. The "Career Zip" exercise aided in facilitating some of those changes for our capstone/transition to practice students.

Students and community nursing mentors loved the experience and the opportunity to share their stories and goals with one another. The community mentors felt like it was a two-way benefit as they got to know some of the students planning to interview in their practice setting in a less formal setting.

Suggestions for the future include: allow 5 minutes per Career Zip table and continue to reach out to other types of Nursing that students are not regularly exposed to.

